



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Jill Atlas j.s.atlas@maranausd.org
Entity ID	5782
CTDS	100206241
Grades Served	9 - 12
Students Enrolled	2076
Type of School	Regular Facility - In A Unified School District
Office Hours	7:00 AM to 3:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Mountain View High School

Marana Unified District

3901 W. Linda Vista Blvd.
Tucson, AZ 85742
(520) 579-4400 office
(520) 579-4505 fax
www.maranausd.org

School Mission and Goals

We believe that teaching must be relevant and rigorous. It must enhance our students' abilities to problem-solve, work as a team and explore life options. Our goal is to provide the guidance and questioning strategies to create an environment where our students can identify their passions and demonstrate knowledge in real-life situations. This can only be accomplished when students feel connected to their teachers and to their school.

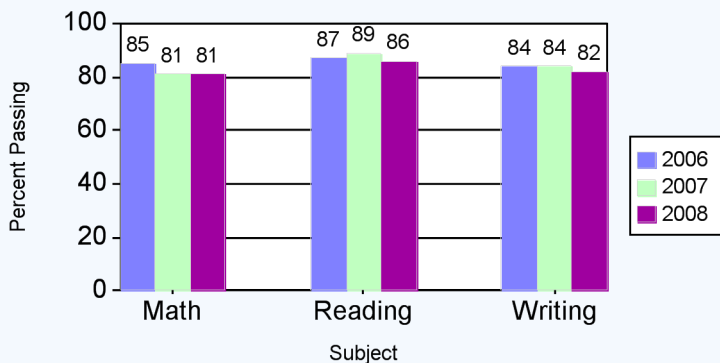
AZ LEARNS Profile For The School **Excelling**

The Federal School Improvement Status **N/A**

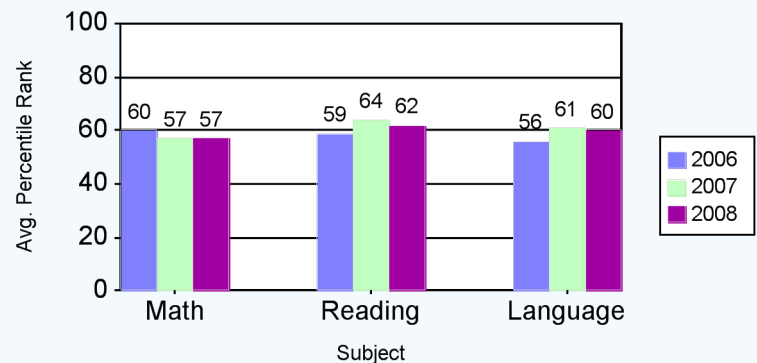
The AYP Status For This School **Met**

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners **38**

Percent Reclassified as Proficient **11%**

School Performance Measures

Attendance Rate **97%**

Promotion Rate **96%**

Dropout Rate **1%**

Four-Year Graduation Rate* **90%**

Five-Year Graduation Rate* **92%**

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents **87**

We are in the process of implementing PBIS (Positive Behavior Interventions and Support) as a District-Wide Initiative. We believe that when the students come up through the MUSD system they will be well aware of the expectations and will, in turn, "behave" in a manner befitting high school students.

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